



Courseware's user guide

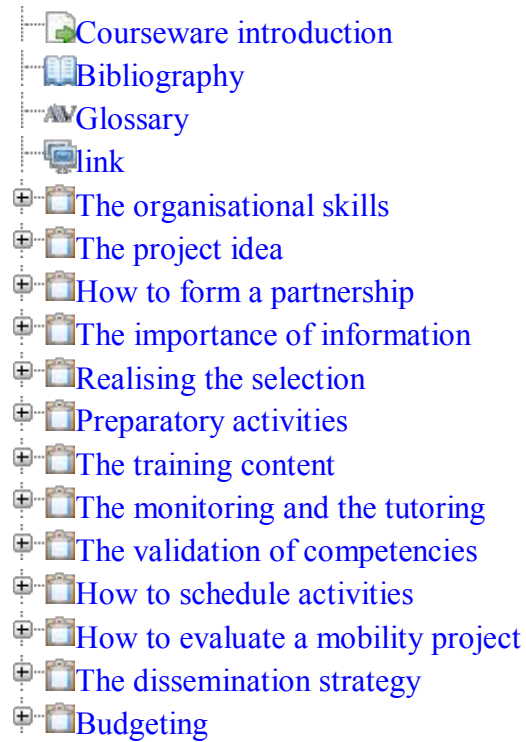
## Supporting Mobility Applications

## **The courseware untitled “Supporting Mobility Applications”**

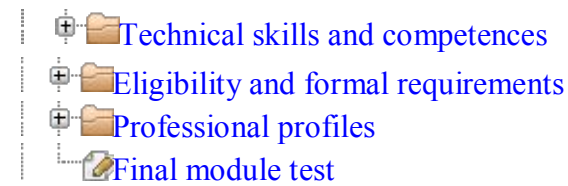
The curriculum “Supporting Mobility Applications” is divided into **13 modules** that can be used by various typologies of target: training staff and especially teachers, trainers, specialists and planners, experts of training and development agencies, educational directors, project managers and indeed anyone that wishes to discover a greater in depth knowledge about mobility.

This is the structure of courseware:

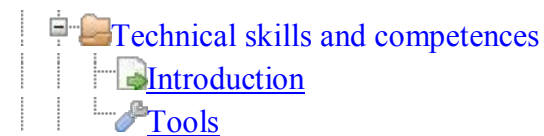
 SUPPORTING MOBILITY APPLICATIONS



Example of didactic units structure, when the module is selected:



Example of didactic units structure, once selected:




Example of TOOLS folder structure related to didactic unit selected:

└─ Module 1: **The organisational skills**

└─ Unit: 1: **Technical skills and competences**

└─ Tools

-  lesson
-  lecture note

 [MOD1UNIT1\\_1.ppt](#)  [MOD1UNIT1\\_1.pdf](#)

## **The training proposal**

In practice, the platform put at the user's disposal contents organized in modules by two methods; on line consultation and the to download or print required documents, training handouts, lessons and research material for in depth study and focusing on the subjects matter.

In this regard and as previously described, the possibility of downloading and printing full didactic material as the user needs for his/her training path has been favoured, in order to let them study with paper support (in the traditional way) by integrating continuously and especially whichever they prefer the notions with available multimedia tools by Internet connexion will be always at user's disposal:

Version of lessons on-line also provide the flexibility of any where any place access to the material are;

- Version of lesson to be used by Internet
- Didactic material to be downloaded
- Exercises (possible ones)
- Self-evaluation test

## **Functions to access and Consultation modalities**

The trainee or user has access to the course from Internet and can exanimate different sections. The scheme of the courseware (divided into modules and didactic units) lets the user to view the lists of contents that can be consulted and used).

Each didactic unit can be used in self-substantial way, as all of them are composed by the same modules and unit elements.

**Home:**

Home lets have available functionalities regarding **Courseware/Curriculum**.

The curriculum is the micro container of different courses which it is composed by.

In our case the curriculum is untitled “Supporting Mobility Applications”.

The Courseware/Curriculum is single and it is composed by modules.

User enters the courseware called “Supporting Mobility Applications” and finds at his/her disposal:

- contents, didactic aims and experts taking care of them explicitly
- menu of modules composing it

and has also always at this consultation level:

- bibliography of reference
- glossary of technique terms found in the lesson;
- active links about websites of interest subjects, all of them identified by the name of the object to be consulted.
- final Test (30 multiple choice questions)

The final test (30 multiple choice questions) concerns subjects dealt with in the curriculum. Final test is always available and in this level as well.

## **Inizio del corso**

Consultation can be made by clicking on the module title to be studied, then access to the menu below of didactic units that are composing it will be made.

## **Important Note**

As highlighted by the section entitled “**Checking learning and evaluation**”, the consultation and the fruition of didactic contents is completely *free*, which means the users always find all the modules, the didactic units and its material to be consulted, always available.

In fact, the main fruition characteristic of a didactic content in self-learning is, according to our methodology, the absolute freedom to browse the Web from the side of the trainee and therefore the availability of all contents organized for the Learning Objective side of the dedicated Website.

To simplify the learning and/or information pathways, it is advisable to follow the sequence of learning concepts highlighted by titles of each didactic module and the subsequent internal subdivision of didactic units reference.

Consequently, the Courseware untitled “Supporting Mobility Applications” is structured by Modules.

Each **MODULE** is introduced by:

- general subject
- menu of didactic units which the module is divided into
- self-evaluation test (15 multiple choice questions)

Modules are divided into Didactic Units

Each **DIDACTIC UNIT** is introduced by:

- introduction and didactic objectives
- general subject
- folder (tools):
  - lesson in PowerPoint (can be viewed on line or downloaded)
  - training handouts notes (in PDF) (can be consulted on line, downloaded and printed by title )

### **Checking learning and evaluation**

Methodology proposed:

To estimate the learning and quantify the time-knowledge progress during check moments expected in the output.

We could define this survey as “*in itinere*” into a training path undertaken by the user and carried out (the survey) by test in relation with the themes’ understanding, self-evaluation at the end of each module and concluding with the final evaluation at the end of the course

**NB.** As all self-evaluation tests have been created according to an output logic completely open, that is, they are not bound to the mechanic frequency of didactic units, these tests are always at the user’s disposal, who can make use of them pre-training as preliminary control-check of knowledge, before starting the didactic units.

### Output used

- Quantitative assessment by scoring and rate among correct and mistaken (ex-total questions, correct answers X, wrong answers Y)
- Highlighting mistaken questions in red and correct these ones in green